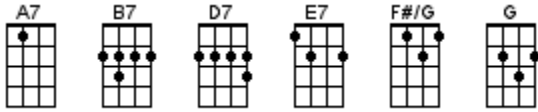


Five Foot Two

Early 1900's



INTRO: / 1 2 / 1 2 / [G] / [G] /

[G] Five foot two [B7] eyes of blue
But [E7] oh boy what those five could do
Has [A7] anybody [D7] seen my [G] gal? [D7]

[G] Five foot two [B7] eyes of blue
But [E7] oh boy what those five could do
Has [A7] anybody [D7] seen my [G] gal? [D7]

[G] Turned up nose, [B7] turned down hose
[E7] Flapper, yes sir, one of those!
Has [A7] anybody [D7] seen my [G] gal? [G]↓

Now if you [B7] run into, a five foot two
[E7] Covered with fur
[A7] Diamond rings, and all those things
[D7]↓ Betcha' life it isn't her

[D7]↓ But [G] could she love, [B7] could she woo
[E7] Could she, could she, could she coo?
Has [A7] anybody [D7] seen my [G] gal? [D7]

INSTRUMENTAL:

[G] Five foot two [B7] eyes of blue
But [E7] oh boy what those five could do
Has [A7] anybody [D7] seen my [G] gal? [D7]

[G] Turned up nose [B7] turned down hose
[E7] Flapper, yes sir, one of those!
Has [A7] anybody [D7] seen my [G] gal? [G]↓

Now if you [B7] run into, a five foot two
All [E7] covered with fur
[A7] Diamond rings, and all those things
[D7]↓ Betcha' life it isn't her

[D7]↓ But [G] could she love [B7] could she woo
[E7] Could she, could she, could she coo?
Has [A7] anybody [D7] seen my...
[A7] Anybody [D7] seen my...
[A7] Anybody [D7] seen my [G] gal? [G]↓ [F#/G]↓ [G]↓